

# A Small School Building

Washington School at South Manchester, Connecticut, a Well Designed Small School Building for 150 Pupils

**T**HE construction of the school shown here is brick with stone trim. In executing this building, the architect, Frank C. Farley, has attained simplicity of design and construction, and the structure is presented here as an economical arrangement for a school of this size.

The basement contains, besides the heating plant and coal room, the toilets and a kindergarten room. It should be noted that the main floor of the building is sufficiently above the ground level to permit of ample windows for lighting all basement rooms. All the flooring is of cement, except in the kindergarten, where it is of wood, and in the toilets, where it is of asphalt. The walls and ceiling in the kindergarten are plaster.

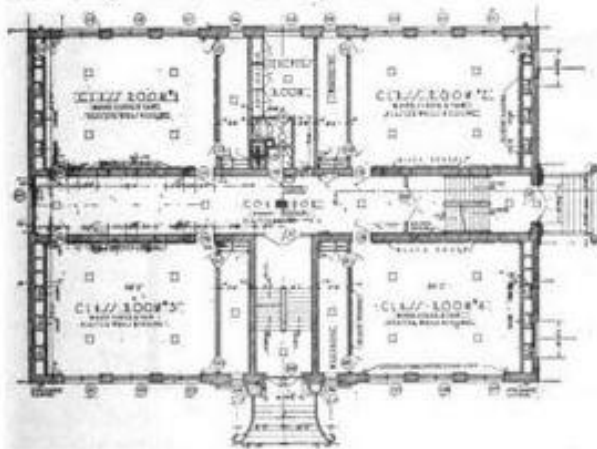
A plan is shown of the first floor, which is also typical of the second floor. There are four class rooms on each floor, having wood floor and trim, with plaster walls and ceiling.

The rooms have windows on one side only. The other exposed side



WASHINGTON SCHOOL, SOUTH MANCHESTER, CONN.  
Frank C. Farley, Architect

Illustrating an economical design for a school building of this size. Provision at each end has been made for future extension



TYPICAL FLOOR PLAN

Four class rooms on each floor and a kindergarten in the basement

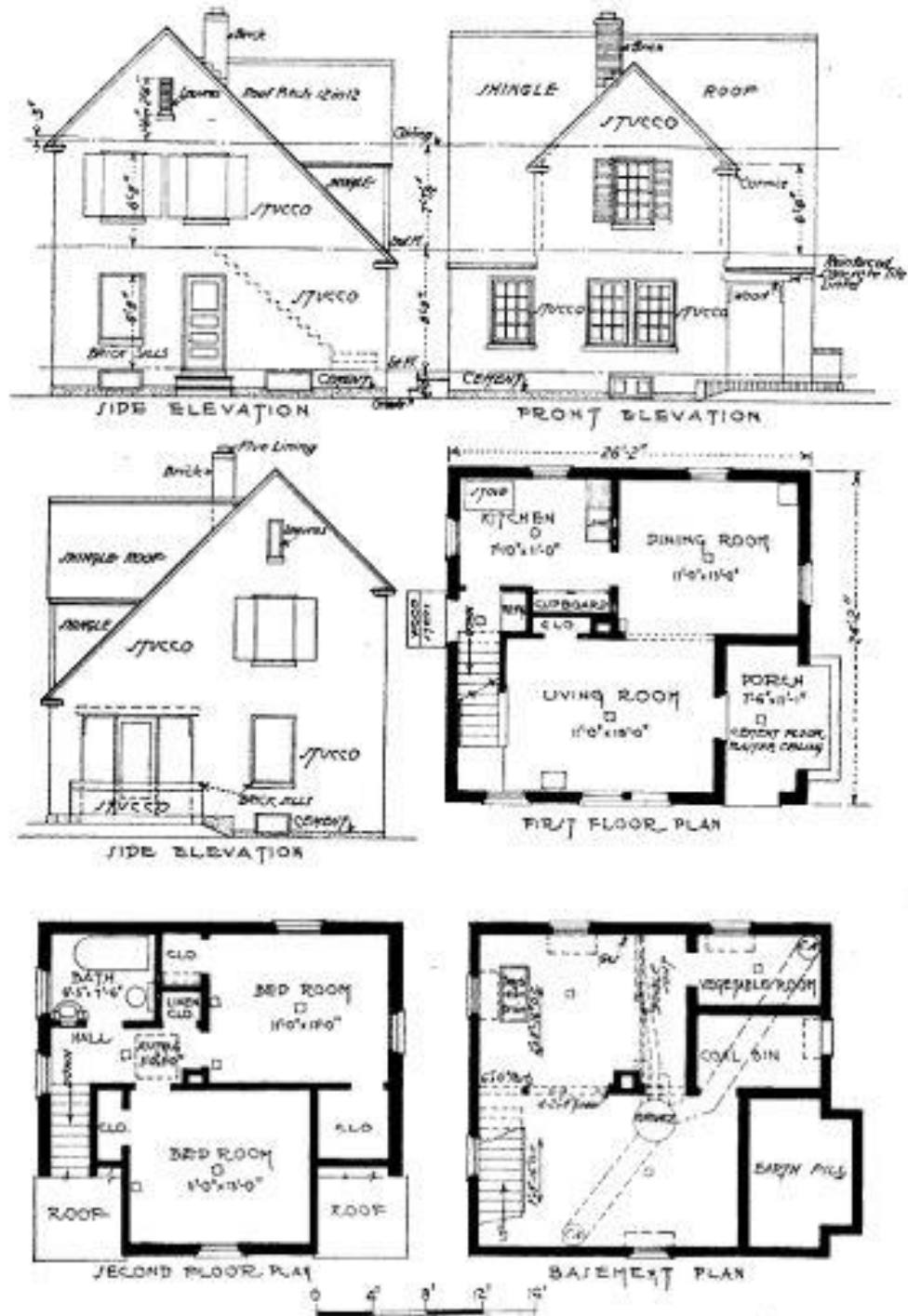
has been left solid, except for a window at each end of the second floor corridor and an entrance into the first floor corridor. This has been done to permit of future extension, as will be explained later. There is a wardrobe in each class room and this has been provided with storage shelves for supplies, etc.

As indicated above, the building was planned and constructed to permit of future addition to either or both ends. The window in the middle of the end walls on the second floor and the door on the first floor would then be removed and the corridor extended into the new additions.

To remove the monotony of the present plain brick end wall, it was decided to make use of a false window feature as shown in the photograph.

School buildings like the one here illustrated reflect credit upon the communities where they are located.

BUILDING AGE



ELEVATIONS AND PLANS OF THE HOUSE SHOWN ON PAGE 27  
 Note the economical square plan, arrangement of rooms and elimination of hall space

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